

Grades will be as follows:

**45% Sketchbooks
40% Final Projects
15% Participation**

Website



Canvas



YouTube




Twitter



WELCOME TO 6th GRADE ART!!!

We will be doing a lot of fun and interesting things this year in art! We will start the year learning about composition while creating sketchbook covers. We will then work with still life drawings, learning about observational drawing. Students will complete the semester learning about color theory while creating creative color wheels.

- **BBMS Vision: Every student is engaged in rigorous instruction in a strengths-based classroom that uses real life experiences to maximize student learning. Middle school art, like middle school, is about preparing students to be college and career ready. Good artists (like any career) are organized, follow directions, problem solve, manage deadlines, complete steps in order, and meet required criteria. Drawing skills are not necessary; everyone can be successful if you practice the 3 Rs in class everyday.**
- **Students will be constructing their own interactive sketchbooks, which they will use as a visual journal throughout the semester. Students will be responsible for keeping drills, worksheets, and sketches glued into their sketchbook. Sketchbooks will be collected and graded several times for completion, organization and effort.**
- **Final Projects will be graded using checklists/rubrics based on IDEA DEVELOPMENT, DESIGN, PERSONAL CHOICES, CRAFTMANSHIP, and STUDIO SKILLS. Students will grade themselves, and their self-grade will be worth 1/3 of each final project grade. Final projects will be graded using multiple criteria from those categories with some consideration given for effort.**
- **Grades will be posted on *CANVAS/SYNERGY* whenever projects or assignments are graded. This class does meet every other day, so some projects may take a while to complete and grade.**
- **Participation will be an overall grade compiled during the semester, with some daily or weekly spot checks, and overall participation added at the end of the semester. Spot checks will be work completion based, and indicators of project progress.**
- **Videos will be used in class to add rigor and allow for different learning styles. We will watch some videos as a class, however personal devices will be welcomed into the art room for use in watching the YouTube videos individually. If you have any older devices that are wi-fi enabled and capable of watching videos, donations will be welcomed!**
- **Work will be accepted late only with written teacher permission prior to due date. I understand that students work at different paces, however there will be more than enough time to complete work during class. Students may make arrangements to come in BEFORE the due date if needed.**



I look forward to seeing the great work that will be done this year. If there are any questions now or anytime during the quarter, feel free to email me at shawna_chesser@hcpss.org.

Mrs. Shawna Chesser **Visual Arts**

Please sign and return to Mrs. Chesser before _____ Period ____ A/B ____

I have read and understand the above,

Student _____

Date _____

Parent _____

Date _____